

Dyslexia **SHOW 2023**

24th–25th March, NEC Birmingham

EDUCATION 

PARENTS 

WORKPLACE 

INDIVIDUAL 

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WELCOME

Dyslexia SHOW2023

Welcome to Dyslexia Show 2023. Looking back to 2019 when I created the Dyslexia Show and we're now going into our second show the feeling of amazement and gratitude is definitely there! We have an amazing, packed show of content including exhibitors, sponsors and supporters. Some amazing professionals talking in our CPD seminars along with some excellent organisations and a variety of features theatre.

We have to thank the amazing sponsors, supporters and partners that have made Dyslexia Show 2023 success. The show is predominantly an exhibition so without 57 exhibitors the show would not happen, so thank you to them as well.

The show would not be a success without the contractors we have in place, our stand builders Europa International thank you Steve. Our audio-visual team from Digital Age Events thank you Mason, and our amazing new registration team from Net Ready, thank you Scott for your support.

Dyslexia Show has a very small core team and I couldn't do this without Matt, Siân, Sue, Sam, Elizabeth and Katie. Amazing things would not happen from signage to social media and on the day support, so thank you. I have to thank our operations and sales team Tammy and Andy for their support for 2023 along with the amazing work of Paula who pulls together such an amazing timetable and manages my time every single day - and does so many things behind the scenes that helps us. Of course, thank you to my wife Lucy and our daughter Amelia for putting up with me going through the ups and downs of Dyslexia Show 2023.

I must thank you all that have registered and will be attending. Dyslexia Show is all about supporting you on your journey, having you here allows us to deliver an amazing show.

I know first-hand that dyslexia affects your day-to-day life but coming together as a community driving forward everlasting change in awareness can help all of us whether you're an educator, parent, workplace, individual or young person we can all achieve.

I'm looking forward to seeing you on 15th and 16th March 2024!



Arran Smith
Dyslexia Show Founder and Event Director

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We'd like to take this opportunity to thank our sponsors, supporters and partners for their ongoing support in delivering the UK's national exhibition dedicated to dyslexia and neurodiversity.



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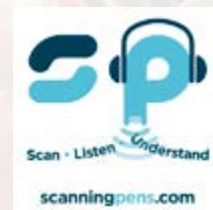
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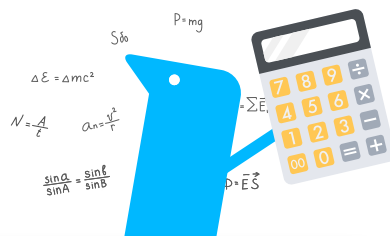
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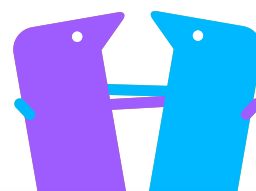
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Dyslexia SHOW 2023

By Matt Hancock

MP for West Suffolk and Vice President of the British Dyslexia Association.

It's great to be back at the Dyslexia Show for a second year running. Last year, thanks to the hard work of Arran and his team, we made history together by celebrating the UK's first-ever Dyslexia Show – and what a few days it was.

As someone who has dyslexia, I was truly honoured to have been tasked with cutting the pink ribbon – and declaring this important show open. While delivering a speech on what we need to do to improve the life chances for the estimated one in ten Brits who have dyslexia is something I remain incredibly grateful for. But the abiding memory I hold from last year was the opportunity to discuss the challenges of dyslexia, as well as the opportunities, with some of the 1,700 members of the public who came to Birmingham to support the show. That was special and I thank all those who shared their stories with me.

Although we still face some hurdles, 2022 will go down as a really important year for our dyslexia mission.

It was great to see the employment-focused social media platform, LinkedIn, recognise dyslexia as a strength that individuals can put on their profiles. For too long, dyslexia has been seen as a negative, with children often labelled as “stupid” or “lazy” when in fact, their brains just work differently. We know that dyslexia creates huge opportunities for people too, with enhanced levels of creativity and lateral-thinking skills that neurotypical people do not have. So, it was a really encouraging moment this year to see LinkedIn categorising dyslexia as a skill – helping to bridge the gap of one of the last remaining equalities debates.

I was also hugely encouraged by the initiative in New York City to train every teacher and screen every child for dyslexia, helping to improve the education system for children living there. For those who don't know, I wasn't diagnosed with dyslexia until I got to university. It meant at school, I was sometimes left wondering why I didn't always understand. My diagnosis was a lightbulb moment and it's why I have been trying to achieve this same objective in the UK. While there's still a way to go, I'm pleased to say

I am making progress with the Department for Education. While Parliamentary procedure has, up to now, held my bill back from becoming law, I'm hugely encouraged by my meetings with Minister Claire Coutinho, who understands the benefits of early identification and teacher training.

What 2022 did bring in the UK was the much-welcome SEND Review and Schools White Paper which included a 'Parent Pledge' to identify the gaps in children's reading, writing, and oral language skills and improve on these areas. For dyslexic and other neurodivergent children, this will be a vital piece of legislation that will better support them in their education.

I also want to pay tribute to Dan Harris and his extraordinary work with Neurodiversity in Business. 2022 was the year over 100 large corporations signed up to support his work to make the corporate environment neuroinclusive. This work is really important so that every neurodivergent child can grow up with opportunities to thrive.

So, what about 2023? I hope this is the year that the UK can take further steps towards levelling the playing field for dyslexic people in society. It cannot be right that only 1 in 5 dyslexic children leave school with their dyslexia identified. It is unfair that over half of prisoners are dyslexic due, in large part, to the lack of opportunities they have received in life. We have to tackle these problems and use the progress seen in 2022 to turbocharge this agenda.

This is not only a matter of social injustice, however important that is. This is also an economic imperative. We are currently losing a whole swathe of talent because we are not giving those with dyslexia the tools they need to thrive. This is leading to too many neurodivergent people being out of work and in the cycle of crime. When I come back to the Dyslexia Show in 2024, I hope I will be able to stand up in front of you all and proudly say that 2023 was a year when we started to make these changes and create a society where everyone is valued, no matter how their brain works.



EDUCATION SEMINARS

Friday Seminar Room 2

Time	Title	Presented By
10:00 till 10:45	Magical Multi-sensory Moments	Dr Susie Nyman
11:00 till 11:45	Morphological knowledge: When and how can it be useful in literacy?	Professor Julia Carroll
12:00 till 12:45	Renewing your APC and completing your CPD log	Katrina Cochrane
13:30 till 14:15	How to support learners with Dyscalculia	Judy Hornigold
14:30 till 15:15	Building Cognitive Profiles for the classroom	Kelly Challis
15:30 till 16:15	Dyslexia: Learning Strategies and Classroom Approaches	Dr. Gavin Reid

Friday Seminar Room 3

Time	Title	Presented By
10:00 till 10:45	Supporting the Dyslexic Learner in a Neurodiverse Classroom	Anne Sheppee
11:00 till 11:45	Don't let Dyslexia get your students down!	Samantha Garner
12:00 till 12:45	The use of Assistive Technology in the classroom and workplace	Myles Pilling
13:30 till 14:15	Supporting executive functioning in the classroom to maximise learning	Beccie Hawes
14:30 till 15:15	GCSE maths and dyscalculia	Peter Jarrett
15:30 till 16:15	What it means to be a good SENCO	David Williams

Friday Concourse Suite

Time	Title	Presented By
10:00 till 10:45	Dyslexia and inclusion by design	nasen
11:00 till 11:45	Study Skills for GCSEs and beyond	Lynn Lovell British Dyslexia Association
12:00 till 12:45	Spelling - Why is it so tricky and what can we do to help?	Claire Harvey Helen Arkell
13:30 till 14:15	Screening, diagnostic assessment and intervention; linked or separate?	Dr Kevin Smith Patoss
14:30 till 15:15	Succeeding with Dyslexia in the Work Place	Darren Clarke Succeed with Dyslexia



EDUCATION SEMINARS

Saturday Seminar Room 2

Time	Title	Presented By
10:00 till 10:45	Structured Fluency- The gateway to Reading Comprehension	Jenn Clark
11:00 till 11:45	The curious case of ADHD and Executive Function	Fintan O'Regan
12:00 till 12:45	Flexible responses to diverse learning needs	Neil MacKay
13:30 till 14:15	How to support learners with Dyscalculia	Judy Hornigold
14:30 till 15:15	Assessing, Reporting and Supporting: what do we do with a dyslexia assessment report in school?	Dr Helen Ross

HeadteacherChat

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PARENT SEMINARS

Friday Seminar Room 1

Time	Title	Presented By
10:00 till 10:45	Dyslexia tips and resources to support Parents	Katrina Cochrane
11:00 till 11:45	Deickifying Reading – Decoding and Understanding for Dyslexic Learners	Beccie Hawes
12:00 till 12:45	Navigating the SEN maze: entitlement, provision and Appeals	Hayley Mason SEN Legal
13:30 till 14:15	Dyslexia – Let's get the BEST support for your child!	Paloma Forde
14:30 till 15:15	The Secrets of Dyslexia – where it hides and how to find it.	Jo Rees
15:30 till 16:15	Dyscalculia Awareness for Parents	Judy Hornigold

Saturday Seminar Room 1

Time	Title	Presented By
10:00 till 10:45	STOP dyslexics underperforming in exams	Caroline Bateman
11:00 till 11:45	"Dyslexia reports & support- a parents' guide"	Dr Helen Ross
12:00 till 12:45	Navigating the SEN maze: entitlement, provision and Appeals	Hayley Mason SEN Legal
13:30 till 14:15	The top five things that parents do that can make it difficult for a child with dyslexia to succeed at school and what to do about them.	John Hicks
14:30 till 15:15	The Secrets of Dyslexia – where it hides and how to find it.	Jo Rees

Saturday Seminar Room 3

Time	Title	Presented By
10:00 till 10:45	Handwriting: Understanding the Science	Sue Smits
11:00 till 11:45	After diagnosis- Navigate life with a dyslexia diagnosis	Philippa Vince
12:00 till 12:45	Picture-Thinking and the Davis Methods: A Key To Successful Dyslexic Learning and Memory	Richard Whitehead
13:30 till 14:15	Study Skills: Bridging the gap between home and school	Jenn Clark and Dr Gavin Reid
14:30 till 15:15	Parent to Parent real talk – things I wish I knew – how Dyslexia shows up in real life.	Marcia Brissett-Bailey

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WORKPLACE SEMINARS

Friday Seminar Room 4

Time	Title	Presented By
10:00 till 10:45	Changing Hearts and Minds, leading with Disability Confidence	Michael Vermeersch
11:00 till 11:45	Workplace Neuroinclusion: your questions answered!	Dr Deborah Leveroy
12:00 till 12:45	Dyslexia as a Workplace Advantage	Dr Helen Taylor and Dr Brock Eide
13:30 till 14:15	Neurodiversity Employee Resource Groups @ Avanade & WiHTL: operations, impact, and future directions	Jed Khan, Hannah Clutton, Heather Edwards and Dr Deborah Leveroy
14:30 till 15:15	'Remote for All' (R4All): Disability, neurodiversity, and remote e-working: Promoting the creation of an inclusive workplace	Dr Christine Grant & Dr Carlo Tramontano
15:30 till 16:15	Dyslexia and autism – an awesome alliance	Rachel Morgan-Trimmer and Dr Martin Bloomfield

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DYSLEXIA

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INDIVIDUAL SEMINARS

Saturday Seminar Room 4

Time	Title	Presented By
10:00 till 10:45	Practical Tips for Adults	Katrina Cochrane
11:00 till 11:45	Dyscalculia and maths learning difficulties – identification and support in the workplace	Pete Jarrett and Graham Huggins
12:00 till 12:45	How to be confident with adult dyslexia	Natalie Brooks
13:30 till 14:15	How embracing my neurodiversity changed my view of company culture	Armelle McGeachie
14:30 till 15:15	Uncovering access to work	Mark Woodward



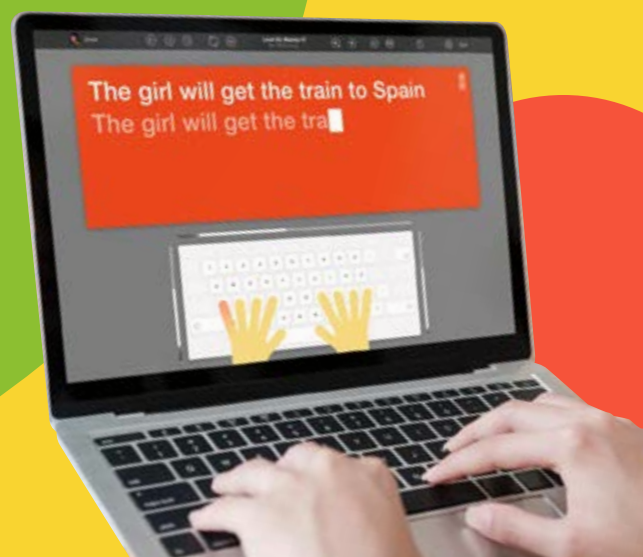
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THE INVISIBLE GIFT

The “Invisible Gift” community is a warm and supportive space dedicated to changing the way society views neurodiversity. Through the “Invisible Gift” podcast, TIG workshops for school kids, and a variety of other resources, the community is working to bring individuals together and to promote the importance of embracing differences.

The “Invisible Gift” podcast is a powerful platform for highlighting the remarkable stories of dyslexic individuals who have overcome obstacles and achieved great success. These stories provide meaningful advice and offer a unique insight into the mindsets of these neurodiverse innovators. Through the podcast, the community is working to break down the stigma surrounding dyslexia and to show the world that neurodiversity can be a source of inspiration.

The TIG workshops for school kids are also an important part of the community.

Through these workshops, the community hopes to educate children about dyslexia and other forms of neurodiversity, and to inspire them to see their own unique strengths and abilities. By starting these conversations at a young age, the community believes that we can build a more inclusive and understanding society.

The “Invisible Gift” community is more than just a podcast or a set of workshops; it is a warm and supportive space for individuals who want to celebrate their differences and to share their stories. It is a place where individuals can come together, learn from one another, and find inspiration and support in their journey.

Join the “Invisible Gift” community and be part of the movement to create a more inclusive and understanding world. Together, we can help reframe dyslexia and other forms of neurodiversity as a positive force and inspire a new generation of individuals to embrace their differences and reach their full potential.



KEYNOTE THEATRE

THE INVISIBLE GIFT

Friday Keynotes

Time	Title	Presented By
9:45 till 10:00	Opening address	Arran Smith
10:00 till 10:30	Dyslexia today	Charity CEO's: Julia Carroll representing Patoss, Chivonne Peterson, Andy Cook, Annamarie Hassall and Darren Clarke
10:45 till 11:30	Dyslexia: Insights from Personal and Professional Perspectives	The Invisible Gift
11:30 till 11:45	Why identifying dyslexia matters	Matt Hancock MP for West Suffolk and Vice President of the British Dyslexia Association
11:45 till 12:30	Finding your "Invisible Gift"	Andrew Kitley The Invisible Gift
12:45 till 13:30	Marginal Gains – creating positive change for pupils with Dyslexia	Patrick McGrath Texthelp
13:45 till 14:30	Neurodiversity By Design – We were built this way	Theo Smith
14:45 till 15:30	Dyslexia and Neurodiversity in Academia	Dr Helen Taylor, Dr Helen Ross and Professor Julia Carroll
15:45 till 16:30	Neurodiversity on social media	Jo Rees, Armell McGeachie, Natalie Brooks and Arran Smith

Saturday Keynotes

Time	Title	Presented By
9:45 till 10:00	Opening address	Arran Smith
10:00 till 10:30	Finding your "Invisible Gift"	Andrew Kitley Invisible Gifts
10:45 till 11:30	Dyslexia: Insights from Personal and Professional Perspectives	The Invisible Gift
11:45 till 12:30	Dyslexia, from a cultural Perspective Lens	Steve Parkes, Esta Rae Marcia Brissett-Bailey, Keisha Adair Swaby,
12:45 till 13:30	The Julia and Susie Show – Assistive Technology and Multi-Sensory Fusion	Julia Clouter and Dr Susie Nyman Scanning Pens
13:45 till 14:30	Peripheral Thinking™: How organizations grow and thrive in any environment.	Paul Daniels, Jr.
14:45 till 15:30	Assessment, Children, Parents and Schools	Dr Gavin Reid, Judy Horni- gold and Peter Jarrett

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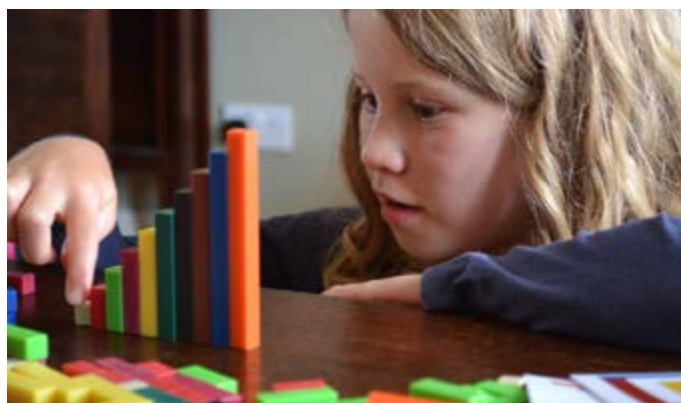
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INNOVATION THEATRE

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Friday Sessions

Time	Title	Presented By
10:00 till 10:45	Creating a Culture of Dyslexia Inclusion	Gamiel Yafai
11:00 till 11:45	Neurodiversity: why 'race' matters	Jannett Morgan
12:00 till 12:45	Rethinking Diagnosis Disclosure and Reasonable Adjustments at Work!	Jessica Dark
13:30 till 14:15	ION – The story so far...	Miranda Morgan Institute of Neurodiversity (ION) UK Lead
14:30 till 15:15	Communicating in a #PeopleSmart way	Jodie Greer Sponsored by Neuro Box

Saturday Sessions

Time	Title	Presented By
10:00 till 10:45	Undiagnosed – Lost and Confused	Keisha Adair Swaby
11:00 till 11:45	Using Dyslexia to Engineer Cars	Matthew Head
12:00 till 12:45	Demystifying Workplace Strategy Coaching	Kirsty Heap
13:30 till 14:15	From floundering to flourishing, surviving to thriving....	Avon Harpley



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CLASSROOM THEATRE

Friday Sessions

Time	Title	Presented By
10:00 till 10:45	The Journey is as important as the Education	Jodie Grant Bredon School
11:00 till 11:45	How Audiobooks Can Support Learning For Children With Dyslexia	Anthony Kemp Calibre Audio
12:00 till 12:45	Using OrCam Learn in the Classroom	Dr Helen Ross OrCam
13:30 till 14:15	Practical solutions to support those with SEN in the classroom and at home	Moon Hall SEN and Therapy Team
14:30 till 15:15	The most inclusive school in the world for dyslexic pupils? Probably	Dr Faye Favill St David's College
15:30 till 16:15	Revolution in Dyslexia: The role of the morpheme	Dr Daryl Brown Maple Hayes Hall School

Saturday Sessions

Time	Title	Presented By
10:00 till 10:45	The Journey is as Important as the Education	Jodie Grant Bredon School
11:00 till 11:45	Microsoft Learning Tools, Empowering Dyslexics in their Every Day	Microsoft Hector Minto: Lead Accessibility Evangelist at Microsoft
12:00 till 12:45	Using OrCam Learn in the Classroom	Dr Helen Ross OrCam
13:30 till 14:15	Simple Strategies To Try at Home – Build a Learning Toolbox	Joanne Howell – SENCo Scanning Pens
14:30 till 15:15	The most inclusive school in the world for dyslexic pupils? Probably.	Dr Faye Favill St David's College

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Dyslexia
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Tired of being 'fobbed off'?

Applying for an EHCP

Are you tired of being 'fobbed off' when asking for more specialist support for your child? Perhaps you feel ignored, while seeing your child return from school every day dispirited and struggling due to a lack of dyslexia specialist support?

For children who need additional support beyond what is normally available in schools, it is possible to apply for an 'Education, Health & Care Plan' ('EHCP') from your Local Authority. Many parents are told "you can't get an EHCP for Dyslexia". ***This is not correct.***

Anyone can apply, including parents directly, and the entire process is required to complete within 20 weeks. Although only 58% of Plans are currently being finalised within the 20-week period, it is possible to challenge the Local Authority missing the deadline through 'pre-action' correspondence.

An EHCP must set out all of your child's special educational needs ('SEN'), all of the provision they require to meet those needs, and in most cases, the school your child will attend.

Once in place, the content of the EHCP is legally binding on the Local Authority. If not put in place, the Local Authority can again be formally challenged.

For some parents, an Appeal to the SEND Tribunal is needed to obtain the provision and school that their child

requires. Although the Tribunal is currently processing more appeals than ever before, recently published statistics for the year 2021 - 22 confirm that parents are currently succeeding 92% of the time (across all appeal types). The message is clear – standing up for your child's rights can lead to life-changing outcomes.

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Don't believe the misinformation...

you CAN get an EHC plan for Dyslexia!

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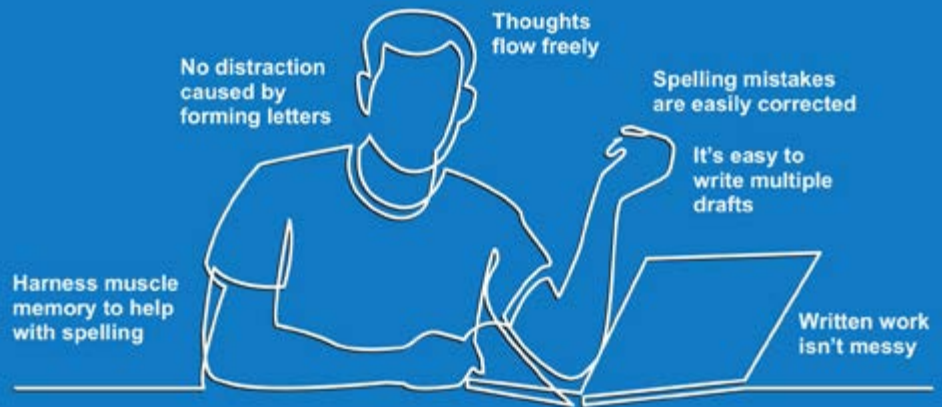
Friday Sessions

Time	Title	Presented By
10:00 till 10:45	Practical strategies and insights to help in the classroom	Michelle Catterson Moonhall School
11:00 till 11:45	Maths and Dyslexia - using technology to support pupils	Patrick McGrath Texthelp CEO
12:00 till 12:45	Nisai's Holistic English Language Proficiency Programme (N-HELPP)	Fraser Shein Nisai Group
13:30 till 14:15	Empowering Potential	Microsoft Kevin Sait
14:30 till 15:15	Enabling learning everywhere with audio	Jason Gordon Texthelp
15:30 till 16:15	Scan - Listen - Understand - Remember	Jim Bowen Scanning Pens

Saturday Sessions

Time	Title	Presented By
10:00 till 10:45	Practical strategies and insights to help in the classroom	Michelle Catterson Moonhall School
11:00 till 11:45	Reading can be cool!	Anthony Kemp Calibre Audio
12:00 till 12:45	How Comics and Creativity can be a Superpower for Dyslexia	Rossie Stone Dekko Comics
13:30 till 14:15	OrCam Learn - Bring out the best in your students.	Lauren Jeffery OrCam
14:30 till 15:15	Zane's journey with Microsoft Learning Tools	Microsoft Claire Ward

Dyslexia and Touch Typing



One of the best ways to support a learner with dyslexia is to teach them to type.

Writing on the computer often means cleaner presentation of written work, access to spell-check, and the ability to make revisions without the stigma of erasure marks. Moreover, the actual process of learning to touch-type can strengthen literacy skills.

By automatising movement patterns for common words, students harness muscle memory in the fingers to help them with spelling. When they learn in a multi-sensory way, they are seeing, hearing and typing words and sentences at the same time. This strengthens decoding and sight-reading skills.

However, not every program is suitable for a student with dyslexia who may need more time to achieve higher accuracy, and the ability to work through material at his or her own pace.

For over 30 years, Touch-type Read and Spell (TTRS) has provided a multi-sensory typing solution for individuals with dyslexia.

TTRS takes an Orton-Gillingham approach that uses whole words and follows a program of English phonics based on the book 'Alpha to Omega'. The TTRS Course teaches typing with spelling and supports reading skills. Bite-size modules help learners build momentum gradually and students strengthen self-confidence as they achieve success and move through the levels.

There are no distracting games or childish graphics and it's easy for every student to get started. Learners as young as 7 can use the TTRS course on a tablet or computer. Teenagers and working adults can also benefit.

Learn more about Touch-type Read and Spell (TTRS) and how it can help you or your student by visiting www.readandspell.com or following TTRS on social media: @readandspell Instagram and Twitter, Touch-type Read and Spell (TTRS) Facebook. Happy learning!



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Unintentional discrimination: is it time to review your HR policies?

In recent years, the general media and HR press, have increasingly reported on the concept of 'neurodiversity' in working-age adults. Yet, in the workplace, there is a marked absence of Disability and Neurodiversity in Diversity & Inclusion initiatives and People Management policies (Return on Disability Group 2021). At the same time, Disability Discrimination claims relating to Neurodiversity, increased by one-third in 2021 (Fox and Partners 2021).

So, what steps can companies take to ensure their people management policies consider the needs of neurodivergent and disabled employees?

A good place to start is by reviewing existing HR policies, processes and guidance documents through the lens of neurodiversity. For example, many companies have a Behavioural Framework, setting out the expected performative behaviours of employees. However, these documents can unintentionally discriminate against some employees who may not overtly 'behave' in certain ways. Such frameworks tend to be based on ableist assumptions about what constitutes 'ability' and 'performance'.



For example, requiring all employees to be 'collaborative': Is the ability to collaborate a crucial component for every job type? You might have some job types that require collaboration as part of the workflow and process. Some people will want to collaborate and engage with others as they find it helpful to process information. Others may work better by 'getting their head down' on their own and working on tasks that contribute to the overall team's output. Both are examples of collaboration, in the sense of contributing to the result, but in different ways.

Further examples of exclusionary behaviours may include 'coping with ambiguity', 'adapting quickly to changing environments', 'attention to detail', 'willing to express opinions'. Be aware of how behavioural frameworks can underpin recruitment practices and create unconscious bias in decision-making.

At Dyslexia Box, we provide a bespoke policy development & review service, ensuring that your policy, process and guidance documents consider best practices for Neurodiversity and disability in the workplace.

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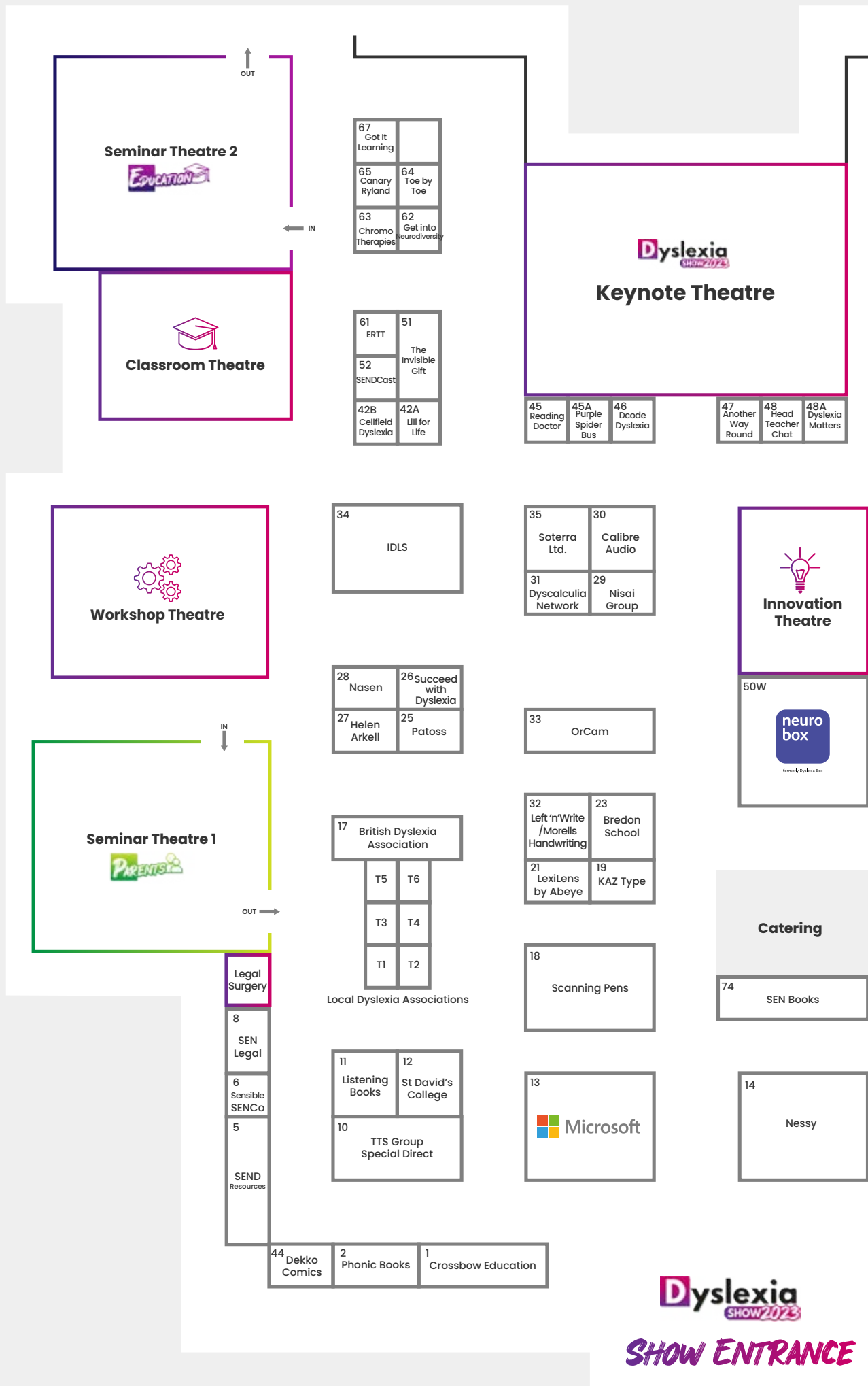


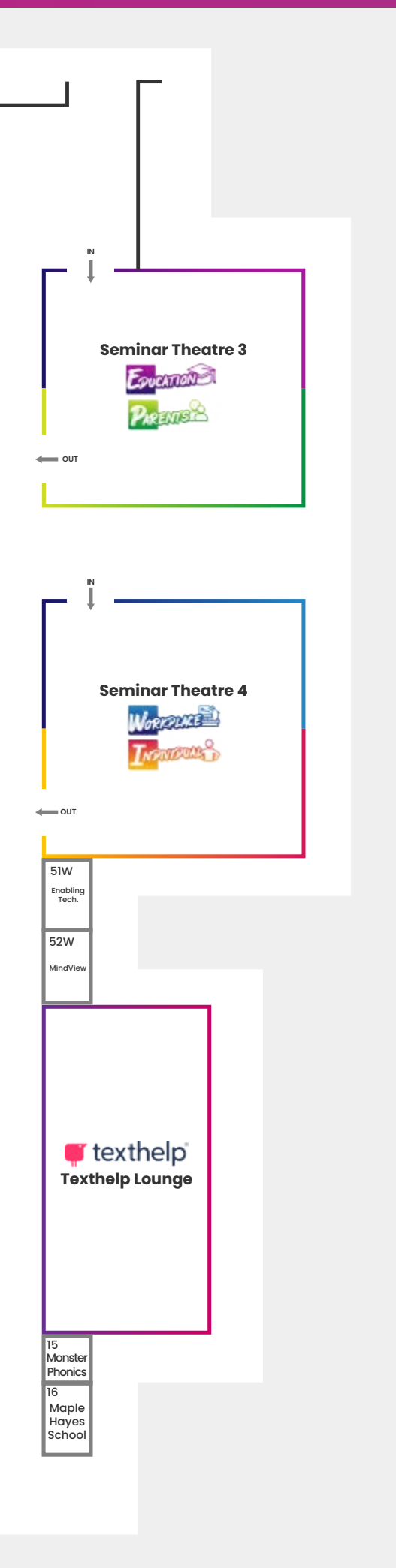
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EXHIBITORS



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Caroline Bateman

Parents and Carers

Caroline used technology to enable her own dyslexic children to go from failing to excelling at school.

Inspired by their success, and alarmed that many schools were not utilising basic technology, she left her career in IT, determined to help stop dyslexic learners underachieving needlessly.



Dr Martin Bloomfield

Workplace

Martin lectures worldwide on dyslexia, founded the training and advocacy organisation Dyslexia Bytes, and created the ground-breaking Dyslexia Map.



Jim Bowen

Workshop

Jim is dyslexic and also the UK manager for Scanning Pens, I've worked for the company for 5 years and helped to support growth in the UK.



Marcia Brissett-Bailey

Parents and Carers

Marcia Brissett-Bailey has worked in the education sector for over 30 years, across primary, secondary, further and higher education. Currently working for a London local authority Special Educational Needs and Information Advice Support Services. She is also dyslexic and will be sharing her professional and lived experience.

She is a passionate dyslexic advocate and parent of a dyslexic young person and will share how she has navigated the education system from primary school to GCSE's and preparation into adulthood including college. She will be sharing her top five tips from her toolkit, to empower and craft your young person's authenticity path and not to shy away from their dyslexic thinking and neurodiversity.

She has called it hacking the system in order to find strategies towards building confidence and self-esteem from a strength-based approach.



Natalie Brooks

Individual

Founder of Dyslexia in adults, a membership created to help dyslexic adults build a toolkit for success.

Speakers 2023



Dr Daryl Brown
Classroom

The son of Dr Neville Brown, Dr Daryl Brown has dedicated his life to teaching and guiding those with dyslexia through their school years with an alternative approach to teaching literacy.

Dr Brown studied Geology at Oxford and completed his teacher training at Birmingham University. He then returned to Oxford to complete a doctorate in Geology before returning to Maple Hayes to teach. He has a Master's degree in the Psychology of Specific Learning Difficulties and took on the role of headteacher of the school in 2001 to help his father. Alongside Dr Brown senior, he has been working on the Dictionary of Morphemes* and through their studies, the duo have already mapped out around 49,800 words formed from 3,713 morphemes.

Dr Daryl Brown, who is a member of the British Psychological Society, has two children Alistair and Imogen. He enjoys, and can teach, horse riding, and is also a keen sailor.

*A morpheme is a 'meaning unit' within a word



Kelly Challis
Education

Inspired by working at a special school, Kelly completed a specialist qualification in teaching learners with literacy difficulties. Since then, she has worked in Primary and Secondary mainstream as a teaching assistant, Further Education as a manager, and Higher Education as a specialist one-to-one teacher. She has been a SENDCo in two preparatory schools.



Prof Julia Carroll
Education

Julia Carroll is Professor of Equity and Attainment based in the Centre for Research in Global Learning, Education and Attainment at Coventry University. Her work concerns the links between spoken and written language development and difficulties. Professor Carroll is the author of over 30 peer-reviewed journal articles and a book aimed at specialist teachers (Developing Language and Literacy). In 2018 she received the lifetime achievement award from the British Dyslexia Association.



Michelle Catterson
Workshop

Michelle Catterson is an experienced Headteacher in the field of SEN. As Headteacher of the award winning Dyslexia Specialist school Moon Hall School in Surrey, Michelle and her team have successfully tailored and refined exactly what is required in order to ensure that dyslexia is not a barrier to her pupils potential success. Michelle is also Chair of the board of the British Dyslexia Association and works with MP's to challenge for change in legislation to benefit those with dyslexia.

A passionate advocate for SEN and ensuring that every child has an access to the education that meets their needs, Michelle is keen to share her expertise and experiences in order to promote positive change for all learners with SEN.

Speakers 2023



Jenn Clark

Education, Parents and Carers

Jenn Clark is Co Founder of the Lit Group (Literacy Intervention and Training Group) in Vancouver, Canada. She is a reading specialist, an Orton Gillingham Practitioner, and a primary school teacher. Jenn has over 12 years experience teaching children with dyslexia and has obtained her CCET (Competency Certificate in Educational Testing) from Real Training, UK. She has a passion for training teachers, empowering parent advocates and supporting child wellness. She is the author of three books- Practical Activities and Ideas for Parents of Dyslexic Kids and Teens, Dyslexia Tools Workbook for Teens and Just Read! A Structured Resource for the Teaching of Reading Fluency and Comprehension. To find out more, please visit www.thelitgroup.ca



Julia Clouter

Keynote

Julia Clouter is Head of Educational Services for the Assistive Technology company Scanning Pens. She delivers training on a national and international level and advises on the use of assistive technology in the development of inclusive classrooms. She has been a long serving SENCo, and Designated Safeguarding Lead, and has twenty-five years of teaching and leadership experience in Primary, Secondary, Mainstream and SEN provision. Her published works include learning resources for reading improvement with ReaderPens (The Helping Hand Detective Agency) and The Literacy Passport, a reading strategies and transition support handbook for teachers. She regularly writes and speaks about SEN, accessibility, dyslexia, EAL, hidden learning needs, behaviour and Edtech solutions.



Hannah Clutton

Workplace

Hannah is a D&AI Consultant at Avande who also leads the Outreach Committee of the DiversAbility (Disability and Inclusion Employee Network). She has spoken about and written a number of articles and blogs referencing her own personal experiences with Dyslexia. As a role model, she has also worked hard to help organisations understand how they can get the most out of employees who are neurodiverse.



Katrina Cochrane

Education, Parents & Individual

Katrina Cochrane set up Positive Dyslexia Ltd in 2016 and is a specialist assessor teacher and former Director of Education at the BDA. She has a wide range of experience delivering talks to schools, parents and educational establishments.



Andy Cook

Keynote



Paul Daniels, Jr.

Keynote

Paul was labeled stupid, slow, lazy, a daydreamer, and an outsider as a child. Undeterred, he successfully applied lessons from one experience to the next. From personal to professional. Industry to society. Battlefield to cornfield. These experiences turned into insights that continue to inform unique perspectives.

Since his dyslexia diagnosis at age 40, Paul has translated dyslexic super-skills to guide neurotypical leaders in thinking like dyslexic innovators.

Paul is the Founder & CEO of Peripheral Thinkers™, where entrepreneurs, business owners, and corporate leaders learn, share, and apply lessons that propel their companies beyond obstacles and change the trajectory of industries worldwide. He is also a board advisor, bestselling author, international speaker, and Co-Chair of the annual Climate Tech Awards in Paris.

Paul's unique perspectives on challenging conventions and creating unlimited paths to success have influenced companies of all sizes, including General Electric, Atos, WebMD, UnitedHealthcare, Ericsson, and AT&T. His work spans four decades, 31 industries, 27 countries, \$2.5 billion in new revenue, and surviving an armed abduction attempt in southern Nigeria.



Heather Edwards

Workplace

Heather is the Diversity and Inclusion Project Lead at WiHTL (Diversity in Hospitality, Travel & Leisure) and DiR (Diversity in Retail) and is an expert at building inclusive workplaces for all.

In her mid-twenties Heather was diagnosed with ADHD (Attention Deficit Hyperactivity Disorder) and has lived experience of the importance and impact that neuroinclusive workplaces have in supporting and empowering neurodiverse colleagues.

Speakers 2023



Jessica Dark

Innovation Workplace

Jessica is a neurodivergent PhD student, and Graduate Teaching Assistant (GTA) in Organisational Psychology at Birkbeck University, London. She specialises in neuro-inclusive practices across education and the workplace. Qualifications include Masters in Special Educational Needs (Distinction), Certificate in Educational Test Use (BPS Accredited) and a Post Graduate Certificate in Communication Science. Jessica recently launched her consultancy services in 2022 – she provides an inclusion advisory service across education and the workplace.



Dr Brock Eide

Workplace



Dr Faye Favill

Classroom

I have worked at St David's College since 2014 have left the world of scientific research to move into the world of education.

Worked in the role of SENCO since 2017. AchieVED ATS in 2015 and currently working towards my AMBDA qualification.



Paloma Forde

Parents and Carers

Paloma Forde is the Founder of Screening4Dyslexia, an award-winning small business covering all of Surrey and South West London, as well as providing an online service across the UK. She is an expert in the field of Special Educational Needs spanning a career of 22 years in Education. Graduating from Roehampton with a combined degree, (BA QTS and Art in a community context) she knew from the age of 17 she wanted to work/teach students with special educational needs. She completed her Master's in education (SEN) in 2002. Paloma has worked across all sectors of education from nursery through to University level, helping students with a range of needs including dyslexia, as well as worked as an advisory teacher at Kensington and Chelsea LEA for 6 years. Her passion for dyslexia stemmed from knowing that early detection is essential through early screening. She specialises in using a multi-sensory approach to teaching using the Orton and Gillingham approach to teaching as well as a range assisted technology. She has received recognition for her work from BBC's Theo Pathitis winning Small Business Sunday in January 2017 and CBE Jacqueline Gold in June of the same year.

Speakers 2023



Samantha Garner

Innovation Workplace

Sam is a renowned trainer and speaker on Mental Health and SEN. She trains education staff nationally and internationally, and writes regularly for education publications. She also has a book coming out soon! Sam is also a qualified Educational Assessor, CBT Counsellor and PPP (Triple-P) Facilitator. In her spare time she is a diva singer performing around South Devon!



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Jason Gordon

Education

Business Development Director, Texthelp

Jason heads up the UK Education Team at Texthelp. Leading a team of education specialists who help schools, colleges and universities leverage the full power of EdTech tools that will have a positive change on educational outcomes for all learners. Jason has over a decade of experience in accessibility and inclusion and is an advocate for the many learners who are yet to experience the transformative power that specialist software can make, both in their education and their career as they transition into the workplace. Jason is passionate about seeing real impact in the classroom and ensuring everyone can understand and be understood in the digital world.



Jodie Grant

Classroom

Following her graduation from the University of Gloucestershire in 2004, Jodie went straight into a full time teaching role. It was here, in her role as class teacher, that she began to develop a greater empathy for students who found learning difficult. Jodie joined Bredon School in January 2014 as a Specialist Learning Support teacher and continued to develop her skills and own learning, studying and achieving her SpLD and CPT3A qualifications whilst supported by Bredon.

Away from School, Jodie is mum to two active boys and spends lots of time on various sporting fields cheering them on! She enjoys holidaying with family and friends and loves nothing better than spending time in Pembrokeshire whether that be paddle-boarding, crab fishing or simply taking a stroll along the beautiful beaches.

Jodie is passionate about supporting all students in achieving their full potential. She prides herself in her knowledge and understanding of SEN, the impact this can have and the importance of getting an individuals' education right. She believes in working together with students and parents in order to reduce the barriers to learning and making it as enjoyable and successful as possible.

Speakers 2023



Dr Christine Grant

Workplace

Dr Christine Grant is a leading applied researcher in the field of remote working. Her work explores the psychological factors and behaviours that affect remote workers including, work-life balance, job effectiveness and wellbeing. Christine also develops psychometric measures in this area including the globally renowned

E Work-Life scale that enables individuals and organisations to measure the quality of remote working. She has published a book entitled: Agile working and Well-being in the Digital Age and developed a digital competency framework for remote workers based on her research. Recently completing a funded project to explore remote working for those people with a disability and/or are neurodivergent, seeking to influence government policy and guidance in this area. During the pandemic Christine worked with the British Psychological Society COVID19 'Working Differently' Working Group providing guidance on homeworking: <https://www.bps.org.uk/coronavirus-resources/public/working-from-home>. Christine has widely received funding for her research including Digital Futures Innovation (ESRC/UKRI) and the Balance Network funding (ESPRC).

Christine has appeared and contributed widely to external media including, newspaper articles and appearing on radio/TV. She has written several blogs on digital resilience including: <https://www.cipd.co.uk/news-views/changing-work-views/future-work/thought-pieces/digital-resilience-24-7-world>

Speakers 2023



Jodie Greer
Innovation Workplace

Following her graduation from the University of Gloucestershire in 2004, Jodie went straight into a full time teaching role. It was here, in her role as class teacher, that she began to develop a greater empathy for students who found learning difficult. Jodie joined Bredon School in January 2014 as a Specialist Learning Support teacher and continued to develop her skills and own learning, studying and achieving her SpLD and CPT3A qualifications whilst supported by Bredon.

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Claire Harvey
Education

Claire has worked at the Helen Arkell Dyslexia Charity for seven years. She is Head of Education and oversees all courses at the centre; courses for education professionals including the Level 5 and level 7, and courses for parents and learners. Claire is also a specialist assessor and delivers numerous in-service presentations to schools and organisations.

In the past, Claire worked in a large primary school as SEN Team Leader responsible for assessing mainstream pupils, identifying those in need of additional support, allocating them to appropriate



Avon Harpley
Innovation Workplace

Avon Harpley is an ICF Accredited Coach (she trained with Co-Active Training Institute in 2007) who works mainly with creatives and people who are Neurodivergent to build their confidence resilience and belief in their talents.

She has taken specialist training in ADHD from ADDCA, focusing on bringing out the unique strengths of the individual and working with their Executive Functioning.

During her Masters in Actor Training from the Royal College of Speech and Drama, she focused on teaching screen acting and in particular, strategies on how to come across as natural and relaxed.

She has worked in tv/film /theatre for over 30 years, producing Bafta and Emmy award winning Dramas & Comedy for the BBC, ITV and C4. More recently she has worked with Vera Productions on factual programming including development on several disability projects.

She hates to see someone's talent wasted or their voice unheard because of a lack of confidence, a fear of failure, lack of knowledge or even the fear of success and of course because of their neurodiversity. She loves to see her clients shine and push the boundaries of what they think was possible.

As someone who was diagnosed later in life with dyslexia, dyspraxia and ADHD, she is passionate about supporting and inspiring others to share their talents and experiences with the wider world.

intervention groups, teaching the weakest learners herself, closely monitoring all pupils' progress.

Claire's work as Head of Education at Helen Arkell, as a specialist teacher and assessor, along with seeing the significant difference that specialist support made to her own son's academic journey and self-esteem, has confirmed her commitment to making a real difference to the lives of learners with SpLD.



Annamarie Hassall

Keynote

Annamarie Hassall MBE is Chief Executive of nasen – the National Association for

Special Educational Needs and Disabilities (SEND) – the leading membership charity that exists to champion, connect and support those working in the education community from the early years to schools, post-16, specialist schools and wider settings, with and for children and young people with SEND and learning differences.

Annamarie has held local, national and government advisory roles that span the breadth of education, children's social care, early years and SEND. Annamarie is steadfast in her resolve that high-quality education should be a right for all children and young people.



Matthew Head

Innovation Workplace

Matthew has been a lifelong dyslexic having been statemented at 6 years old. Feeling burnt out by the end of college he left with a BTEC national diploma in engineering and took up a job as a HGV technician, working for Volvo and Mercedes-benz trucks until his mid 20's. Where he left full time employment to study a fast track MEng at Robert Gordon University, "If you had asked the 19-year-old me who left college whether the 31-year-old me would have graduated with a Master's Degree, I would have laughed,; I can't spell, so how the hell am I going to study a university education; that's for clever people." At university he also took part in the MATE ROV competition where his team got to the finals and came back with 3 awards. Post his studies he took a 2-year graduate scheme at Siemens, following completion of this he moved to Triumph Motorcycles as a design engineer and pursued his passion for motorcycles and worked on designing a new motorcycle from the ground up. Unfortunately he was made redundant from his dream job in 2020, however he used the time to set up a website Dyslexia Life Hacks (<https://dyslexialifehacks.com>) which is a collection of hacks tips and tricks he has

Speakers 2023



Beccie Hawes

Education, Parents and Carers

Beccie has worked in all aspects of Special Educational Needs including mainstream, additionally resourced provision and specialist settings. She has extensive experience as a SENCo, Inclusion Manager and Lead Local Authority Advisory Teacher. Beccie is currently the Head of Service with Cadmus Inclusive – a service that supports schools and settings with all aspects of inclusion. Beccie remains very 'hands on' in the classroom and is passionate about being at the chalk face to support teachers and children in order to practice what she preaches. She is the author of 'The Complete Dyslexia Toolkit' and co-author of 'Getting it Right for SEND' and 'How to Create the Perfect Partnership with Parents'. She has also developed a number of educational resources to support learners with educational needs. Beccie is especially passionate about celebrating learning differences. She strives to support schools to improve quality first teaching to ensure that every pupil has the chance to shine!

gathered over the years, to assist fellow dyslexics in their day to day lives at home and at work. The idea for this came during his graduate scheme. working one day on a project plan with a mentor project manager, they are both dyslexic and couldn't spell a word. One day, without thinking, Matt asked Siri on his iPhone. the manager looked in amazement: "I didn't know you could do that!" That is where it all started. There is also a podcast series, The Dyslexia Life Hacks Show where on a 2 weekly basis there is a long form conversation with someone who is connected with dyslexia to the stories to see how a dyslexic thrives in different situations and how people prived support. In recent years Matt has worked as a senior vehicle design engineer designing race cars and other high-performance cars to FIA standards including reverse engineering a 1960's Le Mans car from images and scan data, then moved on to designing the last generation of electric vehicles for a technology start up. Now works in designing the latest cars for Jaguar Land Rover.

Speakers 2023



Kirsty Heap
Innovation Workplace

I'm Kirsty Heap a full-time Life Coach specializing in Neurodiversity. I'm Neurodiverse myself and am proud to be Dyslexic.

I turned to life coaching after learning my son also has dyslexia. I didn't want him to view dyslexia in the way that I did when I was younger.

So, I took it upon myself to learn more about what it means to be dyslexic and found a whole community of fellow neurodiverse advocates, who share similar struggles, but also celebrate being neurodiverse and its strengths.

This was a turning point for me - It pushed me to want to help others in a similar situation to myself. Help to educate and support them on their journey whatever it may be. It's amazing to be able to shift someone's negative view of themselves into a positive one and potentially change someone's life. I've been a coach now for many years and I've never looked back.



John Hicks
Parents

John Hicks, a parent of two neurodiverse daughters will share insights about his own experiences within his family with self-esteem and what worked in empowering his children to be the best that they can be.



Joanne Howell
Classroom

Joanne has 8 years of teaching experience within a primary mainstream setting and coordinated provision for students with SEND for 3 years as a qualified SENDCo. She has supported students across all phases of mainstream primary education and assisted with early identification in order to identify needs and provide support to ensure the development of an inclusive environment where all learners feel safe and thrive.

As part of the Education Team at Scanning Pens, Joanne supports the use of Assistive Technology within educational institutions to ensure that all students, including students with SEND, have the tools to develop resilience, independence and unlock their learning potential.



Judy Hornigold
Education, Parents, Keynote

Judy is an educational consultant specialising in Maths and learners with dyscalculia and dyslexia. Her teaching career started in primary schools before she moved into teaching children with special needs. Judy delivers key notes, workshops and training in Dyscalculia, Dyslexia and Maths Mastery across the world, including New Zealand, Australia and Dubai.

Speakers 2023



Graham Huggins

Individual

Graham is the founder of NATTC Ltd, one of the country's leading assistive technology training providers and experts in Access to Work. His specialism is in Neurodiversity & Hidden Disabilities, Access to Work Needs Assessments, Assistive Technologies for the Workplace, Assistive Technology Training and Access to Work. His organisation believes in maximising the full potential of those in the Workplace and Education.



Pete Jarrett

Education, Individual

Pete Jarrett is Managing Director of Tutorum Learning and Assessment and Chair of the BDA Dyscalculia Committee. Pete is dyslexic himself, and is passionate about helping people who find learning difficult to be supported by teachers and technology. Pete is a regular speaker at conferences and shows and is always entertaining and informative.

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The extensive outdoor space nurtures pupils creativity, curiosity and mental wellbeing. As an 'active school' we ensure we give endless opportunities for pupils to find what interests them and allow them the time to excel.

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www.bredonschool.org

Speakers 2023



Lauren Jeffrey
Education

Lauren is a strong believer that every student should have access to the tools they require to build confidence, work independently, and unleash their potential. Currently heading up OrCam's education programme with the all new OrCam Learn; Lauren delivers seminars, webinars, demonstrations, and training for schools, colleges, and Universities around the UK. With a passion for assistive technology, she knows the positive impact these tools have on the lives of those in educational settings.



Anthony Kemp
Workshop

Anthony Kemp joined Calibre Audio as Chief Executive in 2019, having worked in leadership roles in media, government, education and several not-for-profit organisations. Anthony strongly believes in continuous development and has been at the helm of Calibre Audio throughout an exciting period of change, including the launch of its new brand and improved technology-focused offer. He enjoys injecting creativity and energy into all areas of the business and is passionate about the vital role the charity plays in making reading accessible to all.



Council for the Registration of Schools Teaching Dyslexic Pupils

Our aim is to help parents and also those who advise them to choose an educational establishment for students with Specific Learning Difficulties (SpLD).

Schools and centres listed in the CReSTeD Register are accredited for their SpLD provision.

We offer:

- For schools / teaching centres, a visit by a consultant to assess your provision against our specific criteria.
- For parents, a free Register of schools and teaching centres approved for their SpLD provision.

For further information regarding accreditation
or for a copy of our Register please contact CReSTeD via email:

crested.admin@crested.org.uk

Registered charity no. 1052103

SCAN ME





Andrew Kitley

Keynote

Andrew is a dynamic entrepreneur, investor, and executive director making a difference in the engineering world. As the CEO of Kitall, a London-based structural engineering firm, he brings 23 years of experience and skill to the table. Andrew is also a passionate advocate for neurodiversity, using his platform as the host of the popular "The Invisible Gift" podcast, speaker, and founder of "The Invisible Community and TIG Workshops," to educate and inspire others. In addition, he serves as a governor at Moon Hall School, a specialist Dyslexia school, further demonstrating his commitment to supporting and empowering the neurodiverse community. With his entrepreneurial spirit, investment savvy, and executive acumen, Andrew is making a lasting impact and empowering others to embrace their unique qualities.



Dr Deborah Leveroy

Workplace

Dr. Deborah Leveroy is the Neurodiversity and Inclusion lead at Dyslexia Box. She works with HR and E, D & I teams to develop neuro-inclusion strategies and practice.

Deborah has a Ph.D. in Dyslexia, inclusion, and performance training from the University of Kent and has published in several Routledge peer-reviewed journals and edited collections. Current research interests include Neuroinclusive return to work practices and remote working. She is a member of the research team on the Remote4All project at the Centre for Healthcare Research at Coventry University. The project explores the impact of remote e-working on ND and disabled people.

Previous roles include Disability Advisor for Remploy's BBC workplace adjustment contract, Strategy Coach and Workplace Needs Assessor for PAM occupational health, and Study Skills Tutor for several DSA providers.

Speakers 2023



Jed Khan

Workplace

Jed is a Director and Global Data & AI Partner Ecosystem Lead for Avanade where he develops and manages the most strategic relationships to help solve real global problems through Data and Applied Intelligence, however, Jed also co-founded and is the Co-Chair for DiversAbility - Europe Disability Employee Network group. Having Dyslexia, ADHD, Autism, and Borderline Personality Disorder has fuelled him to do more and help others with visible & invisible disabilities overcome all challenges and make the workplace a safe place for everyone and their families.

His passion for Equality, Equity, and Justice drives him to go beyond his day job. Via his global role, he has been able to amplify the key messages and run initiatives inside & outside of Avanade driving I&D

Jed is also an Executive Partner for the UKI Beyond Multicultural Employee Network which was awarded the CEO's 2020 HI Excellence in Inclusion & Diversity (I&D) Award within Avanade. Through his work inside & outside of Avanade Jed has been placed in the Yahoo Finance | EMpower Top 100 Executive Ethnic Minority Role Model List for 2020 and placed 2nd in the Top 10 Workplace Hero 2021, HSBC Ethnicity Awards. In 2022 Jed was Highly Commended as an Inspiring Senior Leader at the This Can Happen Awards - Mental Health.



Lynn Lovell

Education

Lynn is Head of Professional Practice at the British Dyslexia Association, managing a range of departments from training to assessments and accreditation. She has completed an MA in specific learning differences with a focus on developing self-esteem for those with dyslexia. Lynn has previously been employed as a specialist teacher in a secondary school and as an acting SENCO.

Speakers 2023



Neil Mackay
Education

Formerly a SENCO in leadership roles in secondary schools and now a UK based consultant specialising in Dyslexia and inclusion issues, Neil works internationally, delivered training to primary and secondary teachers in Australia, New Zealand, Hong Kong, Bangkok, Singapore, Hong Kong and Europe, as well as the UK, running workshops in inclusive classroom practice and meeting the needs of vulnerable learners. Much of his current work is virtual and he is presenting events as far afield as New Zealand and Dubai as well as to schools, organisations and parent groups in the UK. Neil is a preferred trainer in Additional Learning Needs for Coleg Menai and has worked in similar settings in Australia and New Zealand. He is known for his ability to bring the classroom into his training and he regularly models inclusive strategies in classrooms around the world.



Armelle McGeachie
Individual

Armelle is a copywriter and marketer who's worked in the technology industry since leaving Loughborough University in 2018, which a BSc in International Business. She also runs Girls with Dyslexia, an account dedicated to supporting other girls and women with dyslexia and wider neurodiversity through educating, inspiring and sharing stories. She's featured on the Dyslexia Life Hacks podcast with Matthew Head, collaborated with Indeed for their Diversity & Inclusion Report and also worked with Dyslexia Box and So.Co.Lo.



Hayley Mason
Parents and Carers

Hayley Mason is a Director and Senior Solicitor at SEN Legal Ltd who represents clients nationally. Hayley has successfully acted for parents across numerous Local Authority areas. Her work includes anything in the sphere of special educational needs – from obtaining an EHC Needs Assessment to getting a specialist independent Dyslexia setting named in Section I of child's EHC Plan, funded by the Local Authority. SEN Legal have had a constant success rate of over 90% for the last decade.

Hayley has done lots of work in the area of specific learning difficulties, including working with the British Dyslexia Association on their 'pop up' roadshows across the country. As part of her pro-bono work, Hayley seeks to raise awareness of specific learning difficulties and parental rights. There is so much misinformation out there in relation to specific learning difficulties, Hayley seeks to demystify the law in a parent friendly, approachable way.

Hayley is also a columnist for the parent group 'Special Needs Jungle.'



Patrick McGrath
Keynote

Patrick is an educator, an engaging international speaker, blogger, podcaster, an Honorary Fellow at UU and Head of Education Strategy at the Texthelp Group – the world's largest specialist assistive technology company. Patrick is passionate about ensuring that technology has a positive, meaningful and sustainable impact on teaching & learning through a focus on inclusion, accessibility and universal design. Find Patrick online @TH_Patrickm or www.pmcgrath.me

Speakers 2023



Jannett Morgan Innovation Workplace

Jannett Morgan (BA, Cert Ed., PGDipADDS, FHEA), Director, JM Learning & Skills

Jannett is a teacher, trainer, consultant and coach specialising in leadership development. Inspired by her personal as well as professional experiences, Jannett has supported students and employees with 'hidden disabilities', mainly the neurodivergent learning differences of dyslexia and dyspraxia, since 1998. During this time, she has delivered over 10,000 hours of support, working part-time as a neurodiversity tutor at several universities and as an independent consultant in the workplace.

Jannett is a member of the Professional Association of Teachers of Students with Specific Learning Difficulties (PATOSS) and the Association of Dyslexia Specialists in Higher Education (ADSHE); she is also an accredited workplace practitioner coach for the British Dyslexia Association (BDA). Jannett is a thought-leader on the intersection of neurodiversity and race. She has spoken at the Dyslexia and SpLD All Party Parliamentary Group and project managed an inclusive bursary scheme on behalf of the BDA. She designed and delivered the "Black, Asian, Minority Ethnic and Dyslexic" course on behalf of Aspire2inspire Dyslexia, delivers a module on the ADSHE Level 5 tutor's course and is a regular speaker at The Dyslexia Show. Jannett is soon to publish a book to support people of African heritage who are also dyslexic.



Miranda Morgan Innovation Workplace

Miranda Morgan is a senior social worker having qualified in 2004. She is diagnosed Dyslexic, Dyspraxic, Autistic and Auditory Processing Difficulties. Miranda has a wealth of experience as a neurodivergent person and has spent her life reflecting the self, and searching for answer of why she felt so different to others, eventually being diagnosed with dyslexia in her mid 20s, and Autism later in her life. Miranda has so much to offer, great insights and a zest to make a difference through raising awareness and campaigning for change to being about equality and inclusion for Neurodivergent people.

In 2020 Miranda was experiencing a difficult work situation. She reached out to Charlotte Valeur who had given an interview on Radio 4 and written articles about being diagnosed late in life as autistic. Charlotte and Miranda connected, shared their experiences, and together with others, founded the Institute of Neurodiversity.

Miranda openly identifies as a Autistic Social Worker, she is social activist, speaker and trainer working to bring about equality, inclusion, social justice and acceptance for all Neurodivergent people.



Rachel Morgan-Trimmer Keynote, Workplace

Rachel and Martin both work to educate and advocate for neurodiversity inclusion. Rachel is an award-winning TEDx speaker, author and consultant, who trains organisations on workplace inclusion. Martin lectures worldwide on dyslexia, founded the training and advocacy organisation Dyslexia Bytes, and created the ground-breaking Dyslexia Map. Rachel and Martin are frequent collaborators, both recognising that Rachel's autism and Martin's dyslexia combine to create a powerful dynamic to engage and inspire their audiences.

Speakers 2023



Dr Susie Nyman

Education

Dr Susie Nyman is passionate about discovering how children learn and supporting them in ways which enable them to succeed. She was appointed as a Biology teacher at The Sixth Form College Farnborough in 1995, and subsequently as Curriculum Manager for Health and Social Care where she has worked ever since.

Susie strives to raise students' achievements and support them in ways which enables them to succeed. She works with students on an individual basis or with small groups delivering workshops deploying a range of innovative and Multi-sensory teaching techniques to assist their learning including her 'Equality and Diversity Tree' and famous puppets!

In addition to her teaching, Susie has provided seminars and INSET training to PGCE students at Kingston University, as well as in a number of local schools and colleges on teaching strategies. Since February 2017, Susie has been invited to present seminars on 'Multi-sensory Techniques' at The Learning Differences Conventions in Australia, The Sixth Form College, Farnborough, Richmond College, The Helen Arkell Centre, Bell House, The Oratory School, The Herefordshire SENCO Conference and The Tes SEN Shows in London and Manchester.

Recently, she was filmed 'in action' for The British Dyslexia Association as well as Ooka Books, and the footage is now available on YouTube. Subsequently, she has written a chapter about 'Multi-sensory Teaching' in the latest BDA Dyslexia Friendly Schools Good Practice Guide and 'The Multi-sensory Teaching Toolkit' by Ooka Books.

In recognition of over 21 years continued service at The Sixth Form College Farnborough, Susie has been nominated three times by the College for the 'TES FE Teacher of the Year Award'. This is an honour of which she is immensely proud.



Fintan O'Regan

Education

Fin O'Regan MA, PGCE BSc

He is currently an ADHD and Neurodiversity Consultant and Trainer.

He was the Head teacher of the Centre Academy from 1996 -2002, which was the first specialist school in the UK for students between the ages of 7-19 specialising in issues related to ADHD, ASD and ODD.

He is an associate lecturer for Leicester University, the National Association of Special Needs, the Institute of Education and the Helen Arkell Dyslexia Charity. Fin is a member of the Special Needs Consortium and sits on the Council of CReSTeD.

He has written a number of books and published articles on the subject of ADHD, ASC, ODD and Neurodiversity and has conducted over 2000 presentations both nationally and internationally to schools, social services, businesses, adoption and health agencies, the Police and Housing services.



Myles Pilling

Education

I have been a special schools teacher for 28 yrs and an ICT SEN advisor for 10 years where I setup and ran a loan bank of ICT equipment for individual pupils. I run my own business of assessment, training and consultancy and freelance with companies such as Tablet Academy and recently joined Dyslexia Box doing training in Assistive Technology to Access to Work. I am a council member of the British Assistive Technology Association



Jo Rees

Keynote, Parents and Carers

Jo Rees is Specialist Assessor and Teacher of Dyslexia and founder of Another Way Round – Dyslexia Support.

She is dyslexic herself, although not diagnosed until she was 34, and is a mum to 3 children who are also dyslexic. Jo is the author of *Don't Forget to Smile – A memoir uncovering the hidden difficulties of dyslexia*.

Jo has over 20 years' experience working within education. Having worked as a primary school teacher SENDCo and LA consultant, Jo now uses her experience and knowledge to help empower people with dyslexia to fulfil their potential and to raise awareness and understanding of how dyslexia impacts not just in education but in life!



Dr Helen Ross

Education

Dr Helen Ross is a fully qualified special needs teacher and former SENCO, working as an independent educational research consultant, specialist assessor and SEND expert.

Helen is a Trustee of the British Dyslexia Association and is Chair of the Wiltshire Dyslexia Association. She has consulted for the British Dyslexia Association, The Committee for Science and Technology, and Wiltshire Local Authority. She also works with various third sector and commercial organisations with evaluation, consultancy and resource development.

Helen is an independent researcher. Her research explores stakeholder experiences of SEND provision within the mainstream education sector, focussing on the empowerment of those supporting young people, to help them to take ownership of their own learning. Her research uses methods grounded within Bourdieu's sociological project to explore barriers to participation in learning and engagement with institutions.

Helen tweets as @drhelenross and regularly speaks on dyslexia and special educational needs.

Speakers 2023



Dr Gavin Reid

Education, Parents and Carers

Dr. Gavin Reid is an international consultant, psychologist and author. He was formerly a classroom teacher (10 years) and university lecturer (16 years). He was a senior lecturer at Moray House School of Education, University of Edinburgh from 1991–2007 where he wrote the first Masters course in Dyslexia in the UK in 1993.

He has written 40 books in the field of dyslexia, learning skills and motivation. His books have been translated into seven languages and some are in third, fourth and fifth editions. He lectures worldwide and has regular international consultancies.

Dr. Reid is Chair of the British Dyslexia Association Accreditation Board and a regular speaker at the International Dyslexia Association conferences in the USA. He has held seminars and courses in Australia, New Zealand, Hong Kong, Dubai, Kuwait, Iceland, Norway, Denmark, Poland, Czech Republic, Switzerland, Germany, Slovakia, Hungary, Cyprus, Greece, Singapore, UK and Canada.

He has been involved in a number of research programmes and consultancies focussing on dyslexia, learning skills, school evaluations, teacher education and assessment.

He has sat on government panels on assessment and dyslexia and has been engaged in United Nations projects as a learning differences expert and has appeared on a number of radio and television programmes on dyslexia worldwide including Dubai, Kuwait, Australia, UK, Hong Kong, Gibraltar, New Zealand and Singapore.

Dr. Reid has lectured to thousands of professionals and parents in over 70 countries. He is passionate about helping to achieve equal opportunities for those with dyslexia and other learning differences and is a strong advocate of the strengths and positive aspects of dyslexia and learning differences. His web site is www.drgavinreid.com and www.thelitgroup.ca

Speakers 2023



Fraser Shein
Workshop

Dr. Shein is founder and CEO of Quillsoft Ltd., a company he started up in 2000 in partnership with Holland Bloorview Kids Rehabilitation Hospital (Toronto, Canada), and now in partnership with the Nisai Group. He worked as a rehabilitation engineer and scientist at Holland Bloorview from 1979 – 2010 where he became an internationally recognized expert in computer accessibility for individuals with disabilities. Dr. Shein's research includes advanced computer accessibility technology, natural language processing as applied to writing software, and speech recognition. His team at Quillsoft developed WordQ and its related software.



Anne Shepplee
Education

With over 25 years of teaching experience across a range of educational contexts and 17 of these specifically as a Dyslexia specialist, Anne has led, transformed and inspired educators, students and parents alike. Anne currently works as a SEND consultant designing bespoke SEND training programmes for schools centred around Neurodiversity and Quality First Teaching. Her commitment to inclusive teaching through quality first teaching strategies embodies her strong belief in a child-centred education. This combined with a thorough and in-depth understanding of how children develop and learn enables her to provide outstanding services to the schools she works with.



Dr Kevin Smith
Education

Kevin was diagnosed with Dyslexia at the age of seven. He attended Frewen College, a boarding school for Dyslexic boys. Kevin gained a BA in Law and History at university and to fulfil his keen interest in helping others like him he pursued training in special education. He now holds a Master's Degree in Dyslexia Studies and a Postgraduate Diploma in Assessing Students with Specific Learning Differences (SpLD). Kevin also has a PhD in Dyslexia Studies. He began his teaching career in Further Education, working in colleges both in London and Luton and then became Director of Training with the Dyslexia Association of Singapore. He has also taught in Higher Education as a course leader for a Master's Degree in Specific Learning Difficulties and has supported Dyslexic students in Higher Education. Currently, Kevin is the CPD Programme Co-ordinator for PATOSS, and also, is a Study Skills teacher at Westminster School, London



Theo Smith
Keynote

Theo Smith:

- a leading Neurodiversity advocate,
- founder of Neurodiversity World and Neurodiversity at Work Ltd
- Neurodiversity Evangelist at Dynamis Group
- author of the award-winning book 'Neurodiversity at Work: Drive Innovation, Performance and Productivity with a Neurodiverse Workforce.'
- podcast host of Neurodiversity – Eliminating Kryptonite & Enabling Superheroes!
- LinkedIn

Theo's mission

Remove the barriers to employment for over 1BN Neurodiverse talent, empowering innovation and transformation in business and the world



Sue Smits

Parents and Carers

Sue Smits is a specialist handwriting consultant and advisor. She has taught handwriting to tens of thousands of children in primary and secondary schools and is the visiting lecturer to Worcester University and the University of East London to teach handwriting to PGCE trainee teachers.

Sue has delivered teacher training to over 3000 UK and International primary and secondary schools and recently taught all of the Kumon instructors both here in the UK and across the world.

Sue is a well-known for her views on the entry/lead-in stroke and has recently held a twilight session on this subject for the National Handwriting Association.

Sue has also been interviewed on Teacher's Talk Radio, sharing her years of handwriting knowledge with their listeners.

As a passionate campaigner for the correct teaching of handwriting, Sue has been tirelessly campaigning for the end to the teaching of the entry/lead-in stroke. In 2019, she shared evidence with the Department for Education regarding the damage caused by the pre-cursive script. In 2021 the department announced the end of teaching the lead-in stroke, teaching cursive handwriting from the start and the delaying of joined-up handwriting, everything Sue had campaigned for. Sue was delighted when Ofsted followed with an identical announcement in early 2022 in their Research Review Series on English.

Sue is the founder of Morrells Handwriting and author of the Morrells Handwriting series of handwriting resources for EYFS to adult.



Rossie Stone

Workshop

Rossie is dyslexic and spent most of his school years being at the bottom of his classes being seen as stupid by many of his peers.

He has since become the creator and founder of Dekko Comics Ltd, a company that turns schoolwork and win formation into entertaining comic stories. This is based on a technique he came up with for himself towards the end of his school career, which in turn gave him his first grade A in an academic exam.

Rossie has won awards like Young Edge, SME Business Awards and (most recently) The Dyslexia Awards. He has also been nominated for several more such as the National Diversity Award and Dyslexia Awareness Award. He has also been featured on BBC News, STV and having done 3 TEDX Talks — all of which to spread the word of his dream to make education accessible and fun for all, and lose the stigma of “stupidity” that often surrounds those who have neurodiversity.

Most recently, Dekko Comics have started developing their first DEKKO VIDEO COURSES, which teach how to use these technique in an in-depth way and show how to apply them to multiple different topics: including Creative Study Skills, Confidence with Neurodiversity, Punctuation and Grammar, Times Tables, Mental Health, and more. They will be designed to be particularly helpful for ages 9-14.

Speakers 2023



Keisha Adair Swaby Innovation Workplace

Keisha is a Wife and Mother to four beautiful children. She is an International Inspirational Speaker and a Presenter on Radio Diamond. Keisha gave up her job of 12 years in 2016 to continue her education and pursue her dreams. During the last few weeks of her studies Keisha was diagnosed with severe Dyslexia and Dyspraxia at the age of 41. Despite her challenges she achieved a First-Class BSc (Hons) Degree in Applied Sport and Exercise Science. Keisha then went on to achieve Merit in her master's degree in health psychology at Manchester Metropolitan University. Keisha is passionate about helping others and creating more awareness of Dyslexia and Dyspraxia. Her eldest daughter was also diagnosed with Dyspraxia making her mission even closer to her heart. As part of her awareness work, she has given several people with Dyslexia and Dyspraxia the opportunity to share their own stories on her radio show. Keisha is a Goodwill Ambassador for the Jamaica Dyslexia Association. Her lived experience of these conditions has given her several opportunities to share her story on various platforms and events. She is a regular speaker at events for international women's day and was a speaker at the Dyslexia Show in 2022. Keisha has been chosen as one of the top 50 Influential Neurodivergent Women in 2022. Keisha launched Empowering Dyslexics to inspire and be an example to others that they too can achieve anything her motto is "If I CAN do it so CAN you" Keisha is the Author of Empowering Dyslexics - Blessed and Gifted and is also a Co-Author in the book Black, Brilliant and Dyslexic which are both available on Amazon!



Dr Helen Taylor Workplace

Dr Helen Taylor is the originator of a new scientific theory, Complementary Cognition, which proposes that humans evolved to specialise in different but complementary ways of learning and processing information. She is Research Associate and Project Lead at University of Strathclyde and affiliated with the University of Cambridge.

Dr Taylor has published research which indicates that some differences currently diagnosed as disorders, such as dyslexia, ADHD and autism are actually specialisations and play a crucial role in successful innovation and problem solving. For example, people with dyslexia learn more through global "exploration", giving them greater aptitude in areas such as original discovery and invention.

Helen's research has been reported in over 90 news outlets across the world, including Sky News and The Daily Telegraph. She has also given keynotes and talks on Complementary Cognition, including to the World Economic Forum, Barclays-EY Thinking Differently Summit, and the Swedish Royal Family.

Helen has led workshops at Cambridge Judge Business School and Kauffman Fellows training for investors, and was featured in the BBC documentary "Farther & Sun: A Dyslexic Road Trip" (2018)



Dr Carlo Tamotano Workplace



Phillippa Vince

Parents and Carers

Phillippa is the CEO of a rapidly expanding alternative provision in the North of England. Working with neuro diverse students in a literacy based approach to help them manage school life, create their own strategies and make progress academically. Toucan Education has a growing register of authority and school based referrals alongside parent referrals. With many strands to the business Phillippa is proud to offer the best of specialist care with a unique and holistic approach, as well as funding free parent and child workshops and free accessible training for local schools. Her mission is to change the way we meet the needs of neurodiverse children and adults in daily life.



Richard Whitehead

Parents and Carers

Richard has been a licensed Davis Dyslexia Programme Facilitator since 2002. He is also a Davis Workshop Specialist and has delivered lectures and teaching workshops on the Davis methods in countries as diverse as Iceland, Estonia, Ireland, Italy, Portugal, Poland, the United States, India, South Africa, New Zealand and Israel.

For five years, Richard was Special Educational Needs Coordinator at a flourishing independent secondary boarding school in Worcestershire, UK. He is a licensed Specialist SpLD Teacher Assessor. An Oxford-educated linguist with a working knowledge of several European languages, he has developed a specialism in multilingual SpLD assessments for non-native speakers of English who go to school in the UK.

His extensive background in education includes time spent teaching in both the adult and



Michael Vermeersch

Workplace

Michael's humble beginnings, at Atari Computers, brought him to Microsoft in 2001. There, working in Services, he gained a technology innovation award less than a year later. Demonstrating the business benefit of accessibility, his role at Microsoft also evolved. He has continued to gain awards and recognition across all industry sectors.

Now as Digital Inclusion Lead at Microsoft UK Enterprise Services, Michael observed that barriers to Digital Transformation had to be overcome to reach promised business value. Accessibility is one of these barriers.

Using his creative neuro-diverse thinking and passion for inclusion, Michael created the Digital Inclusion offering, helping organisations gain greater business advantage, embedding this in their transformational journeys.

Michael also chairs Microsoft's UK Disability Employee Resource Group and was invited to 10 Downing Street to present his views on bringing disabled talent into work.

Recently, Michael received Microsoft's highest Platinum Club award for his work in disability inclusion.

mainstream secondary educational sectors. Richard has a keen interest in holistic approaches to health and learning; alongside his dyslexia work, he has run workshops on effective parent/child communication based on the work of Adele Faber and Elaine Mazlish (How to Talk so Kids Will Listen).

Richard has written articles on the dyslexic learning style for publications as diverse as Literacy Today, Green Parent Magazine and Personnel Today magazine and he has recorded video presentations on dyslexia for the Dystalk project (<http://www.dystalk.com>). He is author of the popular online course, "Why 'Tyrannosaurus' But Not 'If'?" (<http://www.whytyrannosaurusbutnotif.com>), a fifteen-part e-mentoring course, based on Davis principles, for teachers of struggling learners. More recently, he has authored a book bearing the same name, which was published in paperback and Kindle edition in July 2017.

Speakers 2023



David Williams

Education

David Williams (Executive Director of Inclusions for The Park Academies Trust) has a BSc (Hons), a PGCE, and a research Master's degree in Learning and Teaching specialising in student well-being from the University of Oxford. He completed the National Award for Special Educational Needs Co-ordination in 2014, and the National Professional Qualification for Headship (NPQH) in 2019 and he is qualified to test for JCQ examination access arrangements. In 2017 David completed the Master's level Attachment Lead qualification.



Mark Woodward

Individual

After more than 12 years of working in the field of neurodiversity and disability as a coach, assessor and consultant, Mark has a wealth of knowledge and expertise in supporting not just people but also teams, managers, and organisations.



Gamiel Yafai

Innovation Workplace

Gamiel is more than an engaging, passionate, seasoned Diversity & Inclusion expert. He was the proud recipient of the Global Diversity Leadership Award presented by the Global HRD Congress and the author of 'Demystifying Diversity' and 'Yemen Proud'. Gamiel is the CEO and founder of Diversity Marketplace and has recently taken a Board Member position at The Centre for Global Inclusion.

Gamiel's first foray into the world of Diversity was in 2000 when he was in publishing, collaborating with the then Commission for Racial Equality to promote the Amendments to the Race Relations act which require public bodies to take action on Race Equality. Now more than two decades later, Gamiel has built a award winning Global Diversity and Inclusion Consultancy working with companies that include: Publicis Group, BAE System, Siemens, Rolls Royce, Eon, Channel 4, Zalando, South Pole, BNP Paribas, Brewin Dolphin the Welsh Assembly Government, Local Authorities, the NHS, Charities, Schools, Colleges and Universities and more...

Gamiel is also a founding member of the MK Ethnic Business Community, a Trustee for The Parks Trust and Women Leaders UK as well as a member of the Employability Advisory Group for Bath University

Gamiel works with employers to design and implement Change Leadership/Positive Action initiatives to attract new talent from diverse

backgrounds, support existing talent to reach their potential through leading themselves as well as role modelling inclusive behaviours for others to follow and ensure that the culture of the organisation is conducive to the needs of diverse talent through audits, benchmarks (GDEIB), research, training, coaching and leadership behaviours. Gamiel has been called a subject matter expert in the area of Inclusion and Diversity and talks at many conferences as the keynote speaker. Gamiel also supports the development of new and existing heads/managers of DEI through a partnership with 'd&I Leaders' working with 245 participants.

Gamiel spent 15 years in business magazine publishing, where he revitalised failing magazines. This is where he developed an interest in Diversity as a means of attracting new audiences and giving fresh content to readers and advertisers. Gamiel was headhunted by Havas to head up their Diversity and Inclusion practice before moving to Barkers (now Penna) where he accumulated a wealth of knowledge and experience in diversity and inclusive leadership.

Exhibitors A-Z



Another Way Round Stand N°47

We provide a range of services to support people with dyslexia, from Dyslexia diagnostic assessment, to online lessons, parent consultation and parent coaching and support, as well as training in schools



Bredon School Stand N° 23

Bredon School is a mainstream independent day and boarding school offering Dyslexic teaching for children aged 8 to 18 years old. English and Maths lessons are taught every day in class sizes of 12 pupils, on average. Our outstanding academic, vocational and professional pathways offer endless opportunities to pupils.



British Dyslexia Association Stand N° 17

We believe that everyone with dyslexia should be able to reach their full potential in life. We campaign for an inclusive society that acknowledges, accepts and empowers individuals with dyslexia so that we can help create a kinder, fairer and stronger world



Calibre Audio Stand N° 30

Calibre Audio provides FREE audiobooks for people with dyslexia and others who struggle to read print. From the latest best sellers to the classics and everything in between, the Calibre collection has over 14,500 audiobooks bringing inspiring stories and opportunities to learn to those who would otherwise miss out.



Canary Ryland Stand N° 65

Dyonne's book "The Adventures of Canary Ryland, How Do You Get a Baby?" is designed to make the conversation around the subject of babies easier for parents and children. Aimed at 5 – 8 year olds, it is dyslexic friendly with inclusive characters that reflect people with hidden and physical disabilities.



Cellfield Dyslexia Stand N° 42B

Cellfield a unique programme which helps people enhance their learning by overcoming dyslexia and related processing issues. Cellfield improves auditory and visual processing speed, increases working memory, bonds the auditory and the visual and improves eye tracking. Cellfield changes lives.



Chromo Therapies Stand N° 63



Crossbow Education Stand N° 1

Established in 1993 and home of the eye level reading ruler and "Aravis" dyslexia-friendly font, Crossbow is your "first stop" supplier for multisensory literacy resources, coloured overlays and tinted exercise books. Twice voted UK's small business Educational Supplier of the Year, Crossbow have a first-class reputation for quality and service.



Dcode Dyslexia Stand N° 46

Mary created and published an innovative and engaging reading programme for dyslexics and struggling readers in 2021. We sell the programme to schools mainly, and Mary also delivers training seminars to teacher and parent groups.



Dekko Comics Stand N° 44

Dekko Comics transforms information and the school curriculum (KS2, 8-12 yrs) into enjoyable and accessible entertainment. All Dekko products are developed to support neurodivergent learners with colour-coding, footnotes and dyslexia-friendly fonts that can help them to overcome motivational barriers in education. We aim to make learning fun and accessible for all.



Dyscalculia Network Stand N°31

The Dyscalculia Network is a Community Interest Company founded in 2019 by specialist maths teachers Cat Eadle and Rob Jennings. The Dyscalculia Network aims to increase awareness of dyscalculia and maths difficulties, support adults with dyscalculia, help parents and provide training for educators.



Dyslexia Matters Stand N° 48A

Dyslexia Training and Specialist Teacher Training Services
Online Accessible Courses to learn about Dyslexia
Practical - Interactive - Not essay driven



Easyread Time Teacher Stand N° 61

EasyRead Time Teacher have created wall clocks, watches and teaching aids that help anyone learn to tell the time. Their innovative simple step by step teaching methods and clear clock face designs mean people, of all ages and abilities, can quickly grasp this essential life skill.



Enabling Technology Stand N°51W



Get into Neurodiversity Stand N° 62

Get Into Neurodiversity is an ethical, innovative, international professional development platform in Specific Learning Difficulties and Neurodiversity, borne out of charitable efforts towards learning difficulties in Australia by its founders, Jillian Zocher and Liz Dunoon. As it is more the norm than the exception for specific learning difficulties to overlap, Get Into Neurodiversity rose to the demand for quality training to address these varying needs.



Got It Learning Stand N° 67

Got it Learning reading and spelling card games are the ideal dyslexia-friendly and multisensory phonic resource. Five, quick-to-learn, fun games provide vital reinforcement and keep players engaged, giving them confidence to read and spell. The games use a simple font, focus sounds in blue and picture prompt cards.



Headteacher Chat Stand N° 48

HeadteacherChat is an innovative online platform that connects and supports school leaders across the UK. With a thriving community of over 50,000 members, HeadteacherChat is the go-to resource for education professionals seeking inspiration, advice, and collaboration. Our mission is to empower school leaders to achieve their goals and create positive change in their communities. We will be on Stand 48 at the Dyslexia Show. Come and say hello to learn more about how HeadteacherChat can help you and your school thrive.



Helen Arkell Stand N° 27

Dyslexia charity



Hereford and Worcester Dyslexia Association Stand N° T5



IDL Literacy, Numeracy and Wellbeing Stand N° 34

Our award winning software programmes help pupils struggling with Literacy or Numeracy. IDL Wellbeing helps to identify and understand feelings in order to improve mental health and resilience. All three programmes are mainly used by pupils aged 7-13 in the UK and overseas.



KAZ Type Stand N° 19

KAZ Type has become one of the leading companies providing touch typing solutions for individuals with special educational needs. Their award-winning Dyslexia edition was developed with guidance from the British Dyslexia Research Trust. Its specialised features minimise visual disturbances and incorporate a proven Accelerated Learning teaching method, building muscle memory and automaticity.



Leicestershire Dyslexia Association Stand N° T4



Lexilens by Abeye Stand N° 21

Abeye Lexilens improves reading & comprehension thanks to a neuroscience academic research discovery



Lili for Life Stand N° 42A

Lili for Life is a startup developed from the research of two scientists from Rennes. Their technology emits luminous flashes, helping dyslexics perceive written words more accurately. This makes reading and writing faster, smoother, and less tiring. It also facilitates easier access to understanding. To promote the discovery, with the assistance of researchers from Rennes, the Lili Lamp was created. This lamp helps dyslexic people overcome the disruptive mirror image they experience when reading, making it simpler and more comfortable.



Listening Books Stand N° 10

Listening Books is a UK charity providing an audiobook lending service for those with dyslexia. Membership for schools or individuals provides access to over 10,000 fantastic audiobooks, including many exclusive titles supporting the National Curriculum, education and mental health. Membership also includes access to thousands of daily magazines and newspapers.



Maple Hayes Hall School Stand N° 16



MindView – Assistive Mind Mapping Stand N° 52W

We help people visualize ideas, communicate and get things done! Experience how our innovative mind mapping software makes you more productive.



Microsoft Stand N° 13



Monster Phonics Stand N° 15



Morrells Handwriting Stand N° 32

Legible and speedy handwriting is easily achieved by using our handwriting resources. Our passion for teaching handwriting correctly sets us apart from any other supplier of handwriting books and teacher training. Each book follows scientific research and the new DfE guidance to quickly achieve legible, speedy and fluent handwriting.

Left n Write

Left 'n' Write specialises in offering handwriting resources, training, products and advice for left-handers of all ages with a range of Left Hand Writing Skills books, left-handed pens, pencils, grips, rulers, pencil sharpeners and scissors, as well as a variety of left-handed equipment.



Nasen Stand N° 28

We are the National Association for Special Educational Needs – a charitable membership organisation that exists to support and champion those working with, and for, children and young people with SEND.

We do this by providing free resources and support, leading targeted programmes and projects to deliver widespread improvements, offering a structured programme of professional development, accredited training and conferences as well as a package of SEND services throughout the UK and internationally.





Nessy **Stand N° 14**

At Nessy we are best known as advocates for children with dyslexia around the globe. But the Nessy programs are not only for dyslexia. Nessy is widely used for whole class, phonics, maths, typing and early reading instruction. Nessy collaborates with some of the world's leading academics, and follows the Science of Reading, to ensure our programs are based upon proven research.



formerly Dyslexia Box

Neuro Box **Stand N° 50W**

Award-winning reasonable adjustments and assistive technology services. Working together with organisations and employees we create awareness, improve wellbeing, and break down barriers within the workplace through our tailored end-to-end support programmes



Nisai Group **Stand N° 29**

A Section 41 approved, global provider of online education focusing on inclusivity and accessibility. Nisai's approach to developing skills in English literacy combines live teaching, Units of Sound and WordQ creating N-HELPP: a personalised and holistic approach to improve skills in reading and writing for those with SEN and Dyslexia.

North Warwickshire and Coventry Dyslexia Association **Stand N° T3**

Orcam **Stand N° 33**

OrCam Learn is a completely new, innovative solution developed for students with reading and learning differences (including dyslexia), helping them improve their reading fluency, accuracy, and comprehension. It also supports teachers, schools, and parents, as they navigate the student's academic journey. Addressing the needs of these key stakeholders, OrCam Learn couples a compact, interactive handheld device with insightful data analytics & reporting.



patoss **Stand N° 25**

Patoss is the professional association of teachers of students with specific learning difficulties, for all those concerned with the teaching and support of pupils with SpLD; for example: dyslexic, dyspraxic, dyscalculic, ADHD. Membership is open to qualified teachers in SpLD and those studying for either the certificate or the diploma in SpLD. We also offer information and guidance for parents and others who support pupils with SpLD.



Phonic Books Stand N° 2

Phonic Books Ltd, a specialist publisher of decodable books for beginner and older readers. Founded in 2006 by three special needs teachers who set about developing books and resources which would engage, provide practice and help build reading confidence.



Purple Spider, The Learning Bus Stand N°45A

Purple Spider. The Learning Bus
We promote Creative Writing, Developing Reading Skills and Crafting. Our aim is to engage children/young people to engage in learning. We inspire learners with our Story Jars and Creative packs. We offer unique fun experience, whilst working on our bus. We come to you!



Scanning Pens Stand N° 18

Scanning Pens is an award-winning portable assistive technology company based in the UK, founded in 2003. The scanners use text-to-speech technology that reads back in a clear voice for students to use for support when reading. Their products have helped millions of students worldwide and have become a great alternative to a human reading assistant. It has been a personal mission of Scanning Pens from the start to support those who struggle with literacy as Co-Founder and CEO, Jack Churchill, is dyslexic. Scanning Pens has helped tens of thousands of people worldwide from offices across the globe and continues to find new ways to support those with reading difficulties.



SEN Books Stand N° 74

UK's leading SEND bookshop, we supply practical specialist materials for dyslexia, dyscalculia, ADHD, ASD and mental health. Look out for our new Succeed with Dyscalculia series; the SENCO Planner 2023/24 and several book signings during the Show. Make us your first stop for all your Special Needs.



SEN Legal Stand N° 8

SEN Legal is a highly successful specialist education and disability law firm with a national client base. With a vast range of expertise, we act solely on behalf of parents/young persons in SEND Tribunal Appeals, Disability Discrimination, Deputyships, Court of Protection, Judicial Review, Social Care, Personal Budgets and Admissions Appeals.



SEND Resources Stand N° 5



SENDcast (BSquared)

Stand N° 52

The SENDcast is a free weekly podcast for Special Educational Needs and Disability, which has over 130 episodes and 150,000 downloads. It is specifically designed for SENCOs, teachers and parents to keep up to date with continual changes and gain key knowledge and skills.



Sensible SENCo

Stand N° 6

SENSible SENCO is a Community Interest Company devoted to supporting SENCOs in their day-to-day roles. Our Facebook group of over 11,000 SENCOs and SEN professionals is one of the active and supportive groups around. Come and have a chat about how we can support you. We have free pens to!



Soterra Ltd

Stand N° 35

Soterra Education helps Education leaders and School Finance teams deliver innovative products and associated print. Our dual purpose Trace N'Wipe helps children trace template lessons. Protect your textbooks with AutoLam, extending the life up to 5 times longer before re-purchase. We save you money by providing sector leading products.



St David's College

Stand N° 12

From our foundation in 1965, St David's College, for boarding and day pupils, has pioneered teaching that enables pupils to reach their full potential. Integral to this we aim to develop every child's character, enabling them to gain an extraordinary range of skills, to discover true self-confidence and appreciate a real sense of belonging.



Succeed With Dyslexia

Stand N° 26

Succeed With Dyslexia (SWD) is a global movement all about promoting positivity around learning and literacy differences.



texthelp Lounge

The Texthelp Group is a global technology company helping people all over the world to understand and to be understood. They create software that helps build confidence at school with reading, writing and maths. They've already helped over 200 million people with their education products, Read&Write, OrbitNote and Equatio.



The Dyslexia Association

Stand N° T2

THE INVISIBLE GIFT



The Invisible Gift Stand N° 51

The "Invisible Gift" community empowers dyslexic individuals through a supportive network, podcast, & workshops. Our goal is to educate, inspire & celebrate neurodiversity for personal growth and inclusivity. Help us build a world you wish you grew up in.

The Reading Doctor Ltd Stand N° 45

The Reading Doctor offers a bespoke intervention programme for students needing additional support with reading. The programme is delivered by qualified teachers trained in The Reading Doctor method. With over 30 branches nationwide, The Reading Doctor has is recognised by Ofsted as a highly effective outstanding intervention for reading success. Franchise opportunities available.

Toe by Toe Stand N° 64

TTS Special Direct Stand N° 11

Special Direct, as part of the TTS family, is full of exciting and inspiring resources to help children with special needs, with an extensive range of resources to support children who have autism, ADHD, dyslexia, dyspraxia and speech and language difficulties. They aim to consistently improve their range and have built relationships with SEN professionals so that they can offer resources that are practical, relevant, and useful to the people that matter.

Yorkshire Rose Dyslexia Stand N° T1



The Nessy programs are designed to help educators meet the needs of all students

Nessy is a highly effective program for whole class teaching based upon the Science of Reading. The program is Structured Literacy, so it is also ideal as a support for children who have fallen behind, especially those with dyslexia.

3 differences between our literacy programs



For ages 4 - 6

Perfect for children who are not yet ready for the Nessy Reading and Spelling program.

Covers:
Letter sounds
Digraphs
CVC words
Vowel teams
Suffixes



For ages 6 - 11

Literacy instruction based on the Science of Reading*.
*Proven to be the most effective way to teach all learners. Can also be used as an intervention for struggling readers or those with dyslexia.

Covers:
Letter sound review
Digraph review
Triple consonant blends
Advanced spelling patterns
Advanced spelling prefixes & suffixes



Scan for a free trial

nessy.com



Be You

Accelerate learning and help students master literacy with built-in tools like Immersive Reader, Translator, and Dictate.



Microsoft

aka.ms/UK-Accessibility-Tips